



Elizabeth C. Trautz

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Bio

Elizabeth Trautz works with school districts and higher education institutions on a wide range of disability-related issues, including special education, Section 504, and the Americans with Disabilities Act.

During her time at the University of New Hampshire Franklin Pierce School of Law, Liz served as the UNH Law Review Chief Articles Editor and authored *Broken Promises: The Granite State's Return to the Institutionalization of Children with Disabilities* (21 U.N.H. L. Rev. 231 (2022)). While in law school, Liz worked at the Disability Rights Center of New Hampshire, where she gained experience working on disability-related legal issues. Prior to law school, Liz worked as a paralegal in Drummond Woodsum's School Law practice, where she conducted legal research on education and special education law, drafted pleadings, and frequently attended Department of Education hearings and mediations.

In her spare time, you can find Liz on a pickleball court or spending a quiet evening at home with her pets.

Education

University of New Hampshire, Franklin Pierce School of Law, JD, 2023, *magna cum laude*

University of New Hampshire, Bachelor of Arts in English, 2018, *cum laude*

Recognition

Practice Areas

Higher Education
School & Education
Special Education

Admissions

New Hampshire
U.S. District Court for the
District of New Hampshire

CALI Excellence for the Future Award – Wills, Trusts, and Estates,
May 2022

Daniel Webster Scholars Program

Publications

Broken Promises: The Granite State's Return to the Institutionalization of Children with Disabilities, University of New Hampshire Law Review, Feb 1, 2023, Broken Promises: The Granite State's Return to the Institutionalization of Children with Disabilities (unh.edu)